

DEPARTMENT - PHYSICAL EDUCATION



Courses Offered:

Higher Dance

Course Content:

The Course has two mandatory Units:

Technical Skills (Higher)

In this Unit, learners will develop and refine technical skills in a range of dance styles for solo and/or group dance performances. Dance techniques will be refined in a range of dance styles before being applied in choreographed sequences. Learners will apply critical thinking skills and appreciation of a chosen dance style. They will evaluate their own work and the work of others.

Choreography (Higher)

In this Unit, learners will develop self-expression and creative problem-solving skills. They will apply their detailed knowledge and understanding of choreographic structures and devices within the creative process while considering the work of dance practitioners. Learners will expand their knowledge of choreographic devices, structures and forms to express themes, ideas and emotions. They will learn how to apply and use a range of theatre arts to enhance their choreography. They will learn how to appreciate the impact of theatre arts on choreography.

The Course assessment for Higher Dance will consist of one component — a performance.

The purpose of this component is to assess the learners' ability to apply the technical and choreographic skills learned within the Units. This component will have 100 marks. It will have 3 sections:

The Course assessment is graded A-D. The grade is determined on the basis of the total mark for all course assessments together. There are three different sections of the assessment:

Section A — performance of a solo in two dance genres	Section B — performance of group choreography	Section C — support log
<p>This section will give learners an opportunity to demonstrate the some of following skills:</p> <ul style="list-style-type: none">• concentration and focus• quality and dynamics• control and co-ordination• alignment and posture• technical accuracy (as appropriate to the dance genre)• timing and musicality• self-expression and sense of performance• stamina, strength and flexibility	<p>In the performance of a group choreography learners will demonstrate their ability to create a group choreography. This section will give learners an opportunity to demonstrate their skills, knowledge and understanding of choreographic structures, managing rehearsals and organising performance.</p>	<p>Learners will produce a support log which will document the learner's ability to plan and evaluate the creative process. The support log could help learners document the following: ideas, theme/stimulus/research, how to plan the choreography, the choreography timeline, rehearsal schedule, short/long term targets and goals, their selection and rejection of movement through to self-evaluation and also the ongoing evaluation of the process. It will also document consideration of theatre arts which could help portray their theme.</p>

Additional Information:

Course Entry Requirements:

- National 5 Dance Course or relevant component Units

Progression

- Advanced Higher Dance